

Training *for* SCHOOLS

Realising Rights offers professional development and training courses for mainstream and special schools from Foundation Stage to Key Stage 5;

Our CPD / training courses are designed for a school or cluster to meet school priorities and tight budgets! We are flexible and as we are experienced trainers and facilitators, we can accommodate variations in reasonably sized groups that are cross-phase or have a specific curriculum or themed focus needs.

As every school will have different priorities and needs and to meet these we are able to design and deliver packages of bespoke support which can include training, consultancy or advice. Please contact us to discuss how we can help.

Our highly trained team is available to come to your school to deliver carefully prepared CPD programmes for your staff, in your school or college.

Most of our INSET and CPD opportunities are available for whole school delivery or can be bought in by a cluster or locality for cross-phase collaboration and cost-sharing.

We can deliver training to your school or cluster as:

- a half day course
- a series of half day courses
- full training day
- an after-school twilight session
- a series of after-school twilight sessions

Realising Rights CPD for schools:

BUILDING A HUMAN RIGHTS ETHOS IN YOUR SCHOOL OR COLLEGE

We provide activity based training and support to build an ethos and environment where rights are consistently promoted and permeate every aspect of work.

Suitable for: *School Leadership, Early Years, KS1, KS2, KS3, KS4, Whole School Approaches*

TEACHING AND LEARNING ABOUT HUMAN RIGHTS

Our training supports teachers to teach about what Human Rights are. Essential learning for Citizenship, PHSE, and the Spiritual, Moral Social and Cultural aspects of Education

Suitable for: *Early Years, KS1, KS2, KS3, KS4*

DEVELOPING HUMAN RIGHTS BASED APPROACHES TO EDUCATION

A human rights based approach to education enables a school to develop its ethos, policies and teaching in line with the principles and values of Human Rights.

Suitable for: *SLTs, Early Years, KS1, KS2, KS3, KS4 Whole school Approaches*

website: www.realisingrights.org.uk

email: ask@realisingrights.org.uk

phone: *North: 07974 109188*

South: 07973 952236

HUMAN RIGHTS AND THE SPIRITUAL, MORAL, SOCIAL AND CULTURAL ASPECTS OF EDUCATION

With the Spiritual, Moral, Cultural and Social aspect of education a key measurement of a school's effectiveness, Human Rights can provide a strong framework for any school wanting to develop this area of the school work.

Suitable for: School Leadership, Early Years, KS1, KS2, KS3, KS4, Whole School Approaches

HUMAN RIGHTS AND GLOBAL LEARNING

Our training will enable schools and colleges to address Global Learning through Human Rights. Human Rights provide an effective framework for children to learn about their world.

Suitable for: School leadership, Early Years, KS1, KS2, KS3, KS4, Whole School Approaches



RealisingRights Global Learning Programme Courses

These are all bookable through the GLP website where full details of these courses can be found.

GLOBAL LEARNING THROUGH THE HUMAN RIGHTS LENS

Suitable for: KS3 KS4 Whole School Approach Available as a Twilight or Half-day course

USING HUMAN RIGHTS AS A WHOLE SCHOOL FRAMEWORK FOR GLOBAL LEARNING

Suitable for: KS3 KS4 Whole School Approach Available as a Twilight or Half-day course

GLOBAL LEARNING THROUGH THE HUMAN RIGHTS CALENDAR

Suitable for: KS3 KS4 Whole School Approach Available as a Half-day course

DEVELOPING ACTIVE GLOBAL CITIZENSHIP THROUGH HUMAN RIGHTS

Suitable for: KS3 KS4 Whole School Approach Available as a Twilight or Half-day course

TEACHING GLOBAL LEARNING IN THE CLASSROOM THROUGH HUMAN RIGHTS

Suitable for: KS3 KS4 Whole School Approach Available as a Half-day course

USING HUMAN RIGHTS FOR EFFECTIVE GLOBAL LEARNING

11th June 2014 York St John University Full-day course

Suitable for: School Leaders KS3 KS4 Whole School Approach

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